**SDMC Agenda**  Date: January 10, 2025

PLC Guiding Questions

* **C**-What do we want our students to learn?
* **A**-How will we know they have learned it?
* **R**-How will we respond when a student does not meet mastery?
* **E**-How will we respond when a student exceeds mastery/expectation?

**Materials to bring to meeting**: Laptop, calendar

 **Start Time:**

**4:45 PM**

**End Time:**

 **5:45 PM**

**Recorder: Ms. Fraga**

**Meeting location: Room 106**

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| **Members Present** |
| **1. Mr. Rivas** | **5. Ms. Reyes** | **9.** |
| **2. Ms. Fraga** | **6.**  | **10.** |
| **3. Mr. Mwapea** | **7.**  | **11.** |
| **4. Ms. Montecillo** | **8.** | **12.** |

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|  **Action Items** | **Minutes/Notes** |
| The SDMC will review and evaluate the options being considered to update the Teacher Appraisal System for the 2025-2026 school year. The new system will be called Teacher Effectiveness System. | Mr. Rivas presented the options available for consideration under the proposed Teacher Appraisal System. There were six options identified as Option A, Option B, Option C, Option D, Option E, and Option F. A video was shown that outlined what each option entailed. It included the following details: SPOT averages would be a factor. An optional 45-minute observation would be included. A CAP-tion Plan would be based on campus performance and student surveys. |
| Deliberate to select the top three options to measure teacher effectiveness in 2025-2026. | Of the six options identified as Option A, Option B, Option C, Option D, Option E, and Option F, the committee voted and selected the following three:1st choice: Option C2nd choice: Option A3rd choice: Option FThose choices were submitted to the district. |
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**Meeting Norms:**

**Be on time, start on time, and end on time.**

**Practice individual and shared accountability for our work.**

**Collaborate-work together and share ideas.**

**Be present and engaged during PLC and Professional Development work.**

**Focus on solutions: address root causes.**

**Establish clear objectives and goals (ambitious and realistic)**